



Syllabus

For the Week of Apr. 16— 20

FALCONS REIGN!

Essential Questions:

- How do humans cope with an imperfect world?
- Why do people seek perfection?
- How do utopias and dystopias seek to correct the imperfections of the world?

Students will be able to...

- Determine how story elements affect one another.
- Identify the connotation and denotation of words.
- Analyze how an author's word choice impacts meaning.

Students will know...

- Every story element has an impact on other story elements.
- Authors choose words specifically based on their connotation and denotation to have an impact on their readers.

I CAN ...

DETERMINE HOW STORY ELEMENTS AFFECT ONE ANOTHER.

ANALYZE HOW AN AUTHOR'S WORD CHOICE IMPACTS MEANING.

Monday, Mar. 16

Complete the assigned tasks from the "Vocabulary No-Choice Board"

Ms. Nimmons assigned "Flashcards" and "Positive & Negative Charts" for this week

Both are due on Friday! (Quality work is expected; all directions for the tasks are to be fulfilled!)

Homework: Complete any unfinished work from class

Tuesday, Mar. 17

Literature Circle Meetings

Facilitate and grade literature circle paragraphs/notes

Homework: Vocabulary Take-Home Exam for "sect"; If you finish early, read!

Wednesday, Mar. 18

D. E. A. R. - DROP EVERYTHING & READ

In class reading time

Homework: Complete any work needed for Friday's grading.

Thursday, Mar. 19

D. E. A. R. - DROP EVERYTHING & READ

In class reading time

Homework: Complete any work needed for tomorrow's grading.

Friday, Mar. 20

Grade Vocabulary No-choice Board work from this week!

Literature Circle Meetings

Facilitate and grade literature circle paragraphs/notes

Homework: Read your novels! Stay on schedule! Study for your vocabulary test on next Tuesday!